

Intent

At Wimboldsley and William Stockton federated Primary Schools, we believe in:

- Building an Art curriculum which develops learning and encourages children to be creative and reflective learners.
- Helping our children to form an art and design schema where the progressive design of the curriculum helps them to know more and remember more
- Relating each topic to previously studied topics to form a strong, meaningful schema.
- Promoting the children's mental and physical development and enable children to express themselves through art.
- Designing a progressive curriculum with key skills and subject knowledge.
- Studying the work of artists around the world and the impact they have.
- Developing the children's cultural understanding in a range of contexts

Implementation

Our Art curriculum is developed so that it:

- Is a progressive curriculum interlinking other subjects (cross-curricular) to enhance pupils' understanding of key skills and concepts based on evidence from cognitive science
- Supports our children to develop and strengthen connections to form an art schema by encouraging them to make links, build on prior learning and experiences, reflect, retrieve information that they have been taught and make their own links.
- Encourages exposure to the outdoor world; educational visits and visitors where suitable to develop learning experiences.
- Develops and strengthens new skills whilst mastering previously learnt skills and knowledge. Sketch books are used for children to annotate and experiment with their own ideas.
- Enables a range of different artists are looked as a focus, linked to other learning in the curriculum, to provide a balanced knowledge and understanding of key concepts and skills developing the children's cultural capital
- Encourages children to pause and reflect and critique each other's work.

Impact

- Children understand how to use and apply skills learnt in art in other areas of the curriculum.
- Leaders are able to see progression clearly across the school and ensure that children are being given the opportunity to develop their skills fully.
- Children learn to become reflective and be able to discuss and critique others' work.
- Children will be inspired and confident to make links.
- Sketch book monitoring - ensures that a comparative judgement in comparing a pupil's work over time can be made
- Monitoring of lessons to ensure the pedagogical style is in line with the school and subject expectations via the schools' monitoring system, 'Precision Teach'.