

Languages Long Term Planning



'Achieve Excellence'

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery Cycle 1	Happy and you know it - in French Basic greetings Numbers 1 - 5	Greetings through rhyme and song Renne de noel song	Numbers 1 - 5 Greetings through rhyme and songs	My family - mum, dad	Insects	Bonjour song J'aime chantez. Greetings Counting 1 - 5
Nursery Cycle 2	Happy and you know it - in French Basic greetings Numbers 1 - 5	Primary colours	Numbers to 5 Wheels on the bus in French	My family - mum, dad	Dear Zoo - animals in the text	Bonjour song J'aime chantez. Greetings Counting 1 - 5
Reception	Greetings and how are you? Numbers 1 - 5 Hokey cokey - french	Numbers 1 - 10 Renne de noel song	Colours (red, blue, yellow, green, orange.) Row, Row your boat in French	My family (mum, dad, baby, nan, grandad.) Goldilocks and the Three Bears	Sports verbs (run, jump, hop)	The Hungry Caterpillar (verb + noun)
Year 1	My Town	Kipper's Toy Box	Where I live	Pizza (I like + nouns)	Weather (Today it is ...)	My Body The Gruffalo text
Year 2	Continents Numbers 1 - 20	My Classroom	My senses (J'aime, Je n'aime pas)	Days of the Week	My Family (adding brothers and sisters)	The Moon La Lune text
Year 3/4 Cycle 1	Numbers 1 - 30 The Flintstones Dinosaurs - text Listen attentively to spoken language and show understanding by joining in and	Vegetables (J'aime, je n'aime pas) Write a recipe Post Card to Father Christmas Listen attentively to spoken language and	Travel Brochure Listen attentively to spoken language and show understanding by joining in and	Europe and Directional language Listen attentively to spoken language and show understanding by joining in and	Directions - instructions for a Roman soldier Listen attentively to spoken language and show understanding by joining in and	Body Parts Listen attentively to spoken language and show understanding by joining in and

	<p>responding</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others;</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>Read carefully and show understanding of words, phrases and simple writing</p> <p>Appreciate stories, songs, poems and rhymes in the language</p> <p>Describe people, places, things and actions orally* and in writing</p>	<p>show understanding by joining in and responding</p> <p>appreciate stories, songs, poems and rhymes in the language</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others;</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly</p>	<p>responding</p> <p>Present ideas and information orally to a range of audiences*</p> <p>Read carefully and show understanding of words, phrases and simple writing</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</p> <p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly</p> <p>Describe people, places, things and actions orally* and in writing</p>	<p>responding</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others;</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</p> <p>Describe people, places, things and actions orally* and in writing</p>	<p>responding</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others;</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</p> <p>Read carefully and show understanding of words, phrases and simple writing</p> <p>Describe people, places, things and actions orally* and in writing</p>	<p>responding</p> <p>Appreciate stories, songs, poems and rhymes in the language</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</p> <p>Describe people, places, things and actions orally* and in writing</p>
Year 3/4 Cycle 2	<p>Numbers 1 - 30 Months of the year Asterix</p> <p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Appreciate stories,</p>	<p>Artists and opinions</p> <p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Engage in conversations; ask and answer questions;</p>	<p>Carnival of the Animals</p> <p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Explore the patterns and sounds of</p>	<p>Facial Features Ancient Egypt</p> <p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Describe people, places, things and</p>	<p>Rivers in France- descriptive vocabulary</p> <p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Speak in sentences, using familiar</p>	<p>Volcanoes Les Volcans - text</p> <p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Read carefully and</p>

	<p>songs, poems and rhymes in the language</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</p> <p>Describe people, places, things and actions orally* and in writing</p>	<p>express opinions and respond to those of others;</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</p> <p>Present ideas and information orally to a range of audiences*</p> <p>Read carefully and show understanding of words, phrases and simple writing</p> <p>Describe people, places, things and actions orally* and in writing</p>	<p>language through songs and rhymes and link the spelling, sound and meaning of words</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</p>	<p>actions orally* and in writing</p>	<p>vocabulary, phrases and basic language structures</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</p> <p>Present ideas and information orally to a range of audiences*</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</p> <p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly</p> <p>Describe people, places, things and actions orally* and in writing</p>	<p>show understanding of words, phrases and simple writing</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</p> <p>Describe people, places, things and actions orally</p>
Year 5/6 Cycle 1	<p>Numbers 1 - 100 Bastille Day Reading and comprehending texts</p> <p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>appreciate stories,</p>	<p>The classroom (focus on gender and using the verb avoir)</p> <p>Listen attentively to spoken language and show understanding by joining in and responding</p>	<p>Cafe Culture - London and Paris</p> <p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Engage in conversations; ask and</p>	<p>Recounts</p> <p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Present ideas and information orally to a</p>	<p>France and other countries</p> <p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Speak in sentences,</p>	<p>School - timetables</p> <p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Engage in conversations; ask and answer questions;</p>

	<p>songs, poems and rhymes in the language</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p> <p>Read carefully and show understanding of words, phrases and simple writing</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</p>	<p>Engage in conversations; ask and answer questions; express opinions and respond to those of others;</p> <p>Describe people, places, things and actions orally* and in writing</p> <p>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>	<p>answer questions; express opinions and respond to those of others;</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</p> <p>Present ideas and information orally to a range of audiences*</p>	<p>range of audiences*</p> <p>Read carefully and show understanding of words, phrases and simple writing</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</p> <p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly</p> <p>Describe people, places, things and actions orally* and in writing</p>	<p>using familiar vocabulary, phrases and basic language structures</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</p> <p>Present ideas and information orally to a range of audiences*</p> <p>Describe people, places, things and actions orally* and in writing</p>	<p>express opinions and respond to those of others;</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</p> <p>Describe people, places, things and actions orally* and in writing</p>
Year 5/6 Cycle 2	<p>Towns and cities Directional language</p> <p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Appreciate stories, songs, poems and rhymes in the language</p> <p>Explore the patterns and sounds of language through songs and rhymes and</p>	<p>Families My family tree</p> <p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Appreciate stories, songs, poems and rhymes in the language</p> <p>Engage in conversations; ask and answer questions; express opinions and</p>	<p>At the Seaside Clothing</p> <p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>Develop accurate pronunciation and intonation so that others understand</p>	<p>Olympics - sports</p> <p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others;</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language</p>	<p>Monsters - body parts, numbers, colours and sentence structure</p> <p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Appreciate stories, songs, poems and rhymes in the language</p> <p>Explore the patterns and sounds of language through</p>	<p>A french Newspaper</p> <p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading</p>

	<p>link the spelling, sound and meaning of words</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others;</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</p> <p>Describe people, places, things and actions orally* and in writing</p>	<p>respond to those of others;</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</p> <p>Describe people, places, things and actions orally* and in writing</p> <p>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>	<p>when they are reading aloud or using familiar words and phrases</p> <p>Describe people, places, things and actions orally* and in writing</p>	<p>structures</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</p> <p>Describe people, places, things and actions orally* and in writing</p>	<p>songs and rhymes and link the spelling, sound and meaning of words</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others;</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</p> <p>Describe people, places, things and actions orally* and in writing</p>	<p>aloud or using familiar words and phrases</p> <p>Read carefully and show understanding of words, phrases and simple writing</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</p> <p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly</p> <p>Describe people, places, things and actions orally* and in writing</p>
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