

Teaching, Learning and Assessment Policy

William Stockton and Wimboldsley Federated Primary Schools



Approved by:

Date:

Last reviewed on:

16.10.2020 by G. Forshaw, K. Barr, L. Hillstead, L. Gayton,
M. Atkins, M. Allen, K. Orme

Reviewed by all teaching staff wb. 9/11/20

Next review due by:

Teaching, Learning and Assessment Aims (TLA):

- Provide rich and varied learning experiences in positive learning environments
- Pupils have a broad range of knowledge, skills and understanding
- Offer a curriculum that promotes caring, spiritual, moral, social, cultural, physical, mental and emotional development
- Develop pupils' confidence and capacity to work both independently and collaboratively
- Encourage pupils to respond positively to a rapidly changing world resulting in a life-long passion for learning

Governors will support the aims of the school through:

- Promoting positive relationships between the Governing Body and all other members of the School community including; children, their/carers and staff;
- Having an appointed designated link governor for the curriculum
- Being informed of the curriculum once a term

Implementing the Teaching, Learning and Assessment Policy:

Learning is good when:

- There are positive, warm relationships
- There is mutual respect
- Children 'own' their learning
- Children take pride in their successes
- Children are resilient
- Children know that mistakes make them better learners
- Children can work together or independently, and know when this is best for them
- Children know what they need to help them learn
- Children are active
- Opportunities are provided for inside and outside the classroom

Teaching is good when:

- Staff nurture a passion for learning
- Prior knowledge informs planning for all learners
- Staff foster positive and warm relationships
- There is mutual respect in the classroom and all around the school
- Staff challenge children to take control of their learning

- Staff have an excellent subject knowledge and a deep understanding of child development
- Staff work together and share ideas and good practice
- Pedagogical skills are honed through collaboration across the federation
- School works closely with home
- Praise and encouragement are embedded throughout the school day
- Staff model resilience and show how we all can learn from mistakes
- Encourage and provide opportunities for children to work together or independently
- Provide resources and model how to use them effectively

Assessment is good when:

- It is understood by the child
- It informs planning and next steps for both staff and children
- It is embedded in our everyday practice (structured conversations)
- Used summatively and formatively
- Positive relationships facilitate honest conversations
- Moves a child on in their learning
- Staff readily adapt their teaching to address the child's needs
- Outcomes are regularly moderated
- Teachers have a secure knowledge of National Standards and Expectations for pupils
- Parents are actively involved

Assessing, Recording and Reporting:

Strategies:

- 'Structured Conversations' throughout the day
- Pink and green marking of work
- 'All About Me' record of feelings about their learning and themselves
- Weekly 'Precision Teach' across the federation
- Half-termly data drops (Reading, Writing and Maths) - created by teachers and collated in teams
- Termly data drops for Science and Foundation subjects
- Reporting to parents: Annual written report, Parents' Evening - termly
- Google Classroom Homeschool interaction
- Marvellous Me - child's successes shared along with learning activities
- Informal conversations with parents
- Contact Logs - contact made with children working at home

Remote Learning Plan:

Here is a hyperlink that will direct you to our Remote Learning Plan:

http://www.wimboldsleyprimaryschool.co.uk/serve_file/918124