



Wimboldsley Primary School 'United in Achieving Excellence' Pupil Premium Strategy 2017-18



The money allocated to schools is based on the number of pupils in the school who are eligible for FREE SCHOOL MEALS (FSM). This has been expanded to include all children who have been eligible for FSM within the last 6 years. Additional pupil premium funding is allocated for children in care (CiC). The money is allocated to initiatives to ensure pupils reach their full potential, both academically and socially.

Pupil Premium Allocation

2014 - 2015 (Financial Year)	2015 - 2016 (Financial Year)	2016 - 2017 (Financial Year)	2017-18 (Financial Year)
£18, 200	£18, 480	£13,200	£17,000
PPG per pupil	PPG per pupil	PPG per pupil	PPG pupil
£1,300 (14)	£1,320 (14)	£1,320 (10)	Ever 6 £1,320 (10) CiC £1,900 (2)

Provision

The range of provision the school may consider include:

- ✓ Providing small group work with an experienced teacher or Teaching Assistant (TA) focused on diminishing gaps in learning
- ✓ 1:1 support
- ✓ Additional teaching and learning opportunities provided through trained TAs or external agencies
- ✓ Acquiring effective materials aimed at raising standards, particularly in English and Maths
- ✓ All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. This will focus on Learning Attitudes, English and Maths
- ✓ Pupil premium resources may also be used to target able children on FSM to achieve more than age related expectations at the end of KS1 or at the end of KS2
- ✓ The school will publish information on how they have used their Pupil Premium Grant to address the issue of '**diminishing differences between groups**'
- ✓ Employment of specialist staff (SLE for Maths) to impact upon individuals and groups
- ✓ Employment of welfare officer / school councillor to support pupils



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2017 – 2018 Allocation (£17,000)

Spent on	Aim	Impact
Specialist Maths teacher	To help children reach more than expected progress and attainment in Maths. Move disadvantaged middle attainers to high attainers in maths.	
1.1 tuition	Intense input to improve reading ages of pupils (KS2) and IMPACT upon phonics (KS1).	
Pre-teach	To consolidate learning and increase application of skills across all subjects.	
Pre-teach	To target middle attaining children and raise number of pupils achieving more than expected expectations in reading, writing and maths.	
KS2 1:1 interventions (including pre-teach)	Providing 1:1 work with an experienced TA focused on diminishing gaps between groups in their learning. Focus specific individual targets.	
KS1 1:1 interventions (including pre-teach)	Providing 1:1 work with an experienced TA focused on diminishing gaps between groups in their learning. Focus specific individual targets.	
Pupil welfare officer / school councillor	To support children to manage their emotional wellbeing in order to impact on their positive attitudes to learning and outcomes.	



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Previous Allocations and IMPACT

2014 – 2015 Allocation (£18, 200)

Spent on	Aim	Impact
Specialist maths teacher	To help children reach their potential in Maths	Pupil Premium pupils making expected or more progress in maths
1.1 tuition	Intense input to improve reading ages of pupils	Pupil Premium Pupils making expected progress or more in maths and literacy.
Pre-teach	To target able children and raise number of L3 and L5 children To target children to make age related expectations.	100% Pupil Premium pupils achieved Level 3 in reading, writing and maths (2015) 100% achieved level 4B+ in writing 50% achieved Level 5 in maths 100% achieved level 4B+ in reading 100% achieved level 4B+ in writing
KS2 group interventions	Providing small group work with an experienced TA focused on overcoming gaps in learning.	Pupils making expected progress or more in maths and literacy.
KS1 group interventions	Providing small group work with an experienced TA focused on overcoming gaps in learning.	Pupils making expected progress or more in maths and literacy.

2015 – 2016 Allocation (£18,480)

Spent on	Aim	Impact
Specialist maths teacher	To help children reach more than expected progress and attainment in Maths	100% of disadvantaged pupils achieved expected standard or above at END of KS2 in maths. Scaled score average for Disadvantaged pupils = 109 school =108 National = 103 All <u>more able</u> disadvantaged pupils achieved above national expectations. 40% disadvantaged middle attiners achieved higher expectations in maths



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		94% of disadvantaged pupils achieved age related expectations or more (1 pupil below) in whole school.
1.1 tuition	Intense input to improve reading ages of pupils and IMPACT upon phonics	All disadvantaged pupils passed their phonics screening test. Year 1 results – 94%, Year 2 retakes – 100% (2016)
Pre-teach	To target middle attaining children and raise number of pupils achieving more than expected expectations. To consolidate learning and increase application of skills	100% pupils in Year 6 achieved Age Related Expectations or more 14% achieved more than age related expectations in reading. 43% achieved more than age related expectations in writing 57% achieved more than age related expectations in maths. No disadvantaged pupils in Year 2 (2016)
KS2 group interventions (including pre-teach)	Providing small group work with an experienced TA's focused on narrowing the gap in learning.	All disadvantaged pupils achieved age related expectations. 63% achieved more than age related expectations in reading and maths. 38% achieved more than age related expectations in writing. (whole school)
KS1 group interventions (including pre-teach)	Providing small group work with an experienced TA focused on narrowing the gap in learning.	All disadvantaged pupil achieved age related expectations. 50% achieved more than age related expectations in reading.

2016 – 2017 Allocation (£13,200)

Spent on	Aim	Impact
Specialist maths teacher	To help children reach more than expected progress and attainment in Maths Move disadvantaged middle attainers to high attainers in maths	80% pupils at ARE in maths and 20% ARE+ 100% made expected progress +1 disadvantaged pupil moved from MA to HA in Reading. +2 disadvantaged pupils moved from MA to HA in Writing
1.1 tuition	Intense input to improve reading ages of pupils (KS2) and IMPACT upon phonics (KS1)	90% pupils at ARE 40% pupils at ARE+ Pupils eligible to partake in phonics screening test on track to achieve.



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		100% pupils made expected progress in reading. 40% made MORE than expected progress.
Pre-teach	<p>To target middle attaining children and raise number of pupils achieving more than expected expectations in reading, writing and maths.</p> <p>To consolidate learning and increase application of skills across all subjects</p>	<p>+1 disadvantaged pupil moved from MA to HA in Reading.</p> <p>+2 disadvantaged pupils moved from MA to HA in Writing</p> <p>Cross-curricular writing and deeper learning opportunities in ALL sessions.</p>
KS2 group interventions (including pre-teach)	Providing small group work with an experienced TA's focused on diminishing gaps between groups in their learning.	<p>90% of disadvantaged pupils in KS2 are working at ARE in reading – 40% ARE+</p> <p>90% of disadvantaged pupils in KS2 are working at ARE in writing – 30% ARE+</p> <p>80% disadvantaged pupils in KS2 are working at ARE in maths – 20% ARE+</p>
KS1 group interventions (including pre-teach)	Providing small group work with an experienced TA's focused on diminishing gaps between groups in their learning	<p>100% (5/5) disadvantaged pupils in KS1 are working at ARE in reading – 10% ARE+</p> <p>80% (4/5) disadvantaged pupils in KS1 are working at ARE in writing – 0% ARE+</p> <p>80% (4/5) disadvantaged pupils in KS1 are working at ARE in maths – 20% ARE+</p>