



## **Homework Policy**

### Our aims

- Ensure that parents are clear about what their child is expected to do
- Ensure consistency of approach throughout the school
- To use homework as a tool to help to continue to raise standards of attainment.
- Improve the quality of the learning experience offered to pupils and to extend it beyond the classroom environment.
- Provide opportunities for parents, children and the school to work together in partnership in relation to children's learning.
- Encourage pupils and their parents to share and enjoy learning experiences.
- Reinforce work covered in class by providing further opportunities for the individual pupil
- To practice or consolidate basic skills and knowledge, especially in Numeracy and Literacy
- Encourage children to develop the responsibility, confidence and self-discipline needed to study independently.
- To prepare Year 6 pupils for the transfer to secondary school

### The Nature of Homework

It should be noted that homework can be set in many different forms with many different expectations and outcomes. It is important to remember that when setting homework there are a number of points to consider:-

1. The nature and type of homework changes throughout a pupils school career
2. Amount and frequency of homework should increase as a pupil gets older
3. Homework should not cause undue stress on the pupil and family.
4. It will not necessarily come in the form of a written task
5. Homework should be set regularly from the Foundation stage to Year 6

### Recommended time allocation

Homework should never be too onerous nor should it ever create stress within the pupil's family. If parents have any concerns they should not hesitate to contact the school. Normally, more than one week will be allowed for the completion of a homework task, except where daily practice is to be encouraged e.g. reading, spellings and time tables.

The following are government recommendations as appropriate time allocations for homework activities.

Year 1 and 2 – 1 hour per week

Year 3 and 4 – 1.5 hours per week

Year 5 and 6 – 30 minutes per day

## Homework Tasks

At Wimboldsley Primary School we set the children the following homework

Year Group	Subject	Set	Deadline	Time on Task
All year groups	Reading	Daily	N/A – Please record reading in reading records	10 minutes minimum
All year groups	Spellings	Weekly – set according to the class teacher	The following week	20mins
All year groups	Maths	Fortnightly*	The following week	Y1 and 2-20mins Y3-20mins Y4-25mins Y5 -30mins Y6 – 40mins
All year groups	Learning Logs	Fortnightly**	The following week	Y1 and 2-20mins Y3-20mins Y4-25mins Y5 -30mins Y6 – 40mins

\*Maths homework is set depending on the children's work in class. Some children may be set extra maths homework such as times tables on a daily or weekly basis. Also some teachers may set more maths homework in the run up to SATs tests.

\*\*Learning Log homework will be based on the topic that the children are learning about in class or will be based around a whole school subject. This homework can be presented in any way the children wish to foster the children's creativity. E.g. diagrams, charts, ICT, art and writing.

The children have three main homework books. These are:-

- Maths Homework Book
- Learning Log
- Spelling Book

Each book should be carefully looked after and respected like all other school books.

### Role of the Class Teacher

- To provide an explanation of homework tasks to parents when necessary and give guidance of how they might assist their child. This may be done by a note with the work, at a parents' meeting or at an open evening.
- To set up regular homework in an easily followed routine
- To ensure that homework is set consistently across classes
- To set homework that takes equal opportunities into account
- To ensure homework is purposeful and links directly to the taught curriculum

- To reward and praise children who regularly complete homework tasks
- To mark homework and give feedback to pupils

#### Role of the Head Teacher and Governing Body

- To check compliance of the policy
- To meet and talk with parents when appropriate
- To discuss with staff how far the policy is being successfully implemented
- Inform new parents to the school so that they are aware of the home/school agreement and what it entails

#### Role of the Parents/Carers

- To sign a home school agreement dealing with homework
- To support the school by ensuring that their child attempts the homework
- To provide a suitable place for their child when they have completed their homework
- To become actively involved and support their child with homework activities
- To make it clear that they value homework and they support the school by explaining how it can help learning.

At Wimboldsley Primary School we are very keen for parents to support and help children with homework. We take the view that children are likely to get more out of an activity if parents are involved as long as they do not take over too much. However, there are times when we will want to see what children can do on their own. It is particularly important, as they get older, for children to become increasingly independent in their learning. If a parent is unsure about what their role should be, they should discuss it with their child's teacher.

If a child is absent for a length of time e.g. with a broken leg, the teacher and the parent will agree what should be done, how it should be marked and what sort of help needs to be given. It is not possible to give homework when parents take holidays in term time.

Parents/Carers who have queries about homework should not hesitate to make an appointment to see their child's class teacher.

#### **Equal Opportunities**

The governors and staff are committed to providing the full range of opportunities for all pupils, regardless of gender, disability, ethnicity social, cultural or religious background. All pupils have access to the curriculum, and the right to a learning environment, which dispels ignorance, prejudice or stereotyping.

**Policy reviewed September 2017**

**Policy to be reviewed annually**