



SPIRITUAL, MORAL, SOCIAL AND CULTURAL EDUCATION POLICY

SUMMARY

Spiritual, moral, social and cultural education (SMSC) helps children develop personal qualities, which are valued in a civilised society. For example, respect, challenge, compassion, ambition and equality are the schools five principles that it allows to 'flow through' all of the subjects in the curriculum.

SMSC is taught across the curriculum and throughout school life. It is linked closely to our aims and vision and mission statement (United in achieving excellence and Delivering inspirational learning opportunities in a nurturing environment) opportunities may be provided through an awareness of other relevant policies such as equal opportunities, Religious education and citizenship. Ultimately preparing pupils for life in 21st Century Britain.

AIMS

To enable children to develop their personal qualities and become;

- Responsible for themselves with regards to behaviour and their learning
- Confident and competent both academically and socially
- Able to distinguish between right and wrong
- Able to articulate their own attitudes and values
- Able to understand and be sensitive to the beliefs, values and ways of life of others, responding appropriately to injustice and prejudice.
- Caring, considerate and compassionate
- Skilled in working collaboratively and independently
- Able to reflect on their learning and plan for future development
- Able to respond positively to challenge and problems

All staff including support staff, are involved in SMSC. These qualities should be evident in the way the children and adults interact throughout the school, in accordance with many other existing qualities.

SPIRITUAL DEVELOPMENT

Spiritual development is the development of the non-material element of a human being which animates and sustains us and, depending on our point of view, either ends or continues in some form when we die. It is about the development of a sense of identity, self-worth, personal insight, meaning and purpose. It is about the development of pupil's spirit. Some people may call it the development of a pupil's soul; others as the development of personality or character.

There are many aspects of spiritual development

Beliefs

A sense of awe, wonder and mystery

Feelings of transcendence

The search for meaning and purpose

Self-Knowledge

Relationships

Creativity

Feelings and emotions

At WIMBOLDSLEY PRIMARY SCHOOL we aim to encourage SPIRITUAL DEVELOPMENT through :

- The values and attitudes the school identifies, upholds and fosters
- The contribution made by the whole curriculum
- Religious Education, act of collective worship and other assemblies
- Extra-Curricular activity, together with the general ethos and climate of the school.

MORAL DEVELOPMENT

Moral Development is about the building, by pupils, of a framework of moral values which regulates their personal behaviour. It is also about the development of pupils' understanding of society's shared and agreed values. It is about understanding that there are issues where there is disagreement and it is also about gaining an understanding of the range of views and the reason for the range. It is also about developing an opinion about the different views.

Our intention is that the children of WIMBOLDSLEY PRIMARY SCHOOL will be working towards:

An ability to distinguish right from wrong, based on a knowledge of the moral codes of their own and others cultures

A confidence to act consistently in accordance with their own principles

An ability to think through the consequences of their own and others' actions

A willingness to express their views on ethical issues and personal values

An ability to make responsible and reasoned judgements on moral dilemmas

A commitment to personal values in areas which are considered right by some and wrong by others

A considerate style of life

A respect for others' needs, interests and feelings, as well as their own

A desire to explore their own and others' views

An understanding of the need to review and reassess their values, codes and principles in the light of experience

An understanding of right and responsibilities within the communities and society in which we live.

At WIMBOLDSLEY PRIMARY SCHOOL

- We address moral issues through our VALUES assemblies, Religious Education and circle time

- We consistently follow the 5R's (resilience, respond, reflect, responsibility and reflect) to celebrate positive learning behaviours
- We deal promptly with any discrimination and injustice, involving pupils in decision making where appropriate (including race, gender, lesbian, gay, bisexual and transgender discrimination)
- We promote a safe learning environment in which pupils can express their views and opinions
- We model through relationships and interactions, the principles we wish to promote
- We encourage pupils to take responsibility for their actions
- We acknowledge and praise good behaviour

SOCIAL DEVELOPMENT

Social development is about young people working effectively with each other and participating successfully in the community as a whole. It is about the working together. It is about functioning effectively in a multi-racial, multicultural society. It involves growth in knowledge and understanding of society, society's institutions, structures and characteristics, economic and political principles and organisations, roles and responsibilities and life as a citizen, parent or worker in a community. It also involves the development of the interpersonal skills necessary for successful relationships.

Our intention is that the children of WIMBOLDSLEY PRIMARY SCHOOL will be working towards;

- An ability to adjust to a range of social contexts by appropriate and sensitive behaviour
- Working successfully as a member of a group or team
- An ability to share views and opinions with others and work towards a consensus
- Showing respect for people, living things, property and the environment
- Appreciation of others' rights and responsibilities
- An understanding of the structures of society

AT WIMBOLDSLEY PRIMARY SCHOOL

- We foster a sense of community with common, inclusive British values
- We provide opportunities for pupils to work in a variety of social groupings within the class and sometimes across the school
- We provide positive whole school experiences e.g. school productions, awards assemblies, residential opportunities and enrichment trips associated with class curriculum.
- We encourage pupils to develop valuable personal qualities (5R's, honesty and politeness)
- We help pupils resolve tensions and conflicts
- We have student voice meetings
- We encourage children to support nominated charities through school events.

CULTURAL DEVELOPMENT

Cultural development is about pupils' understanding their own culture and other cultures in their town, region and in the whole country as a whole. It is about understanding cultures represented in Europe and elsewhere in the world. It is about understanding and feeling comfortable in a variety of cultures and being able to operate in the emerging world culture of shared experiences provided by television, travel and the internet. It is about understanding that cultures are always changing and coping with change. Promoting pupils' cultural development is intimately linked with schools' attempts to value cultural diversity and prevent racism.

Our intention is that the children Of WIMBOLDSLEY PRIMARY SCHOOL will be working towards:

- An ability to recognise and understand their own cultures and values
- An ability to appreciate cultural diversity and to respect other peoples' values and beliefs
- Having an openness to new ideas
- Having a willingness to participate in artistic and cultural events, recognising and understanding images/icons which have significance and a meaning in culture.

AT WIMBOLDSLEY PRIMARY SCHOOL

- We have an Equal Opportunities Policy
- We celebrate children's particular gifts and talents, regardless of culture
- We work with outside agencies to support the needs of children as appropriate
- We raise children's awareness of other cultures through assemblies, and Departmental schemes of work and citizenship
- Our Religious Education Scheme of work provides opportunities for learning about other cultures and harmonious respect towards them.
- We report incidents of racism and Lesbian, Gay, Bisexual and Transgender (LGBT) prejudice.

EQUAL OPPORTUNITIES

All members of the school are committed to the Equal Opportunities Policy

Discrimination based on race, gender, colour, religion, faith, physical appearance or disability is unacceptable to us (see equal opportunities policy)

Agreed by Governing Body and reviewed annually.

Reviewed September 2017