



Transition Policy

At Wimboldsley Primary School we are committed:

- To ensure a smooth transition between settings, year groups and key stages for pupils, parents and practitioners
- To ensure information is shared between different settings in terms of children's development, learning records and any other information.
- To ensure pupils, parents and practitioners have adequate information relating to transition
- To ensure the children begin their new setting or year group enthusiastic and ready to learn.

Transition into Reception

At Wimboldsley Primary School we receive children from a various settings in our locality.

- During the pupils last term in Nursery, the Reception teacher will visit each pupil in their own setting.
- All relevant information is passed to the Reception teacher from the Nursery settings.
- All children have at least three sessions with their new class teacher, teaching assistant and in their new classroom prior to entering Reception.
- Parents have the opportunity to attend an information evening with the Head Teacher and the child's class teacher prior to the child starting in the Reception class.
- Pupils start the term by staying until lunch time and then stay for lunch but not the afternoon session. It is generally after three/four days that Reception children will stay all day.
- Parents are invited into the Reception setting every Monday and Thursday morning to look at learning journals. Here, parents are encouraged to write comment on their child's work.

Transition into Key Stage One

- Key Stage One staff incorporate some of the principles of the EYFS curriculum into the routine for the first term. For instance they encourage the children to plan their own learning during some of the literacy and maths lessons.
- Some children continue to be assessed on the EYFS profile if appropriate.
- All children have a session with their new class teacher, teaching assistant and in their new classroom prior to entering Year One.

- EYFS Profiles, learning journals, phonics assessments, examples of writing, parent consultation records, end of key stage reports and suggested groupings for the children are passed to the new teacher.

Transition to Secondary Education

- Staff liaise with Heads of Year and Pastoral Leads at the local Secondary schools to share information.
- Pupils attend at least one induction day during the Summer Term.
- Year 6 staff plan to prepare the children during the final 4 weeks of term with a focus on being 'Secondary ready'.
- Links are planned where possible through extracurricular activities to build links with local secondary schools e.g. Middlewich Sports Partnership, EIP and Aspire Clubs.

Transition to after school activities.

- Pupils are accompanied to the activity by a member of staff
- Any information is passed onto the leader of the after school activity (e.g. bumped head notes etc.)
- An outline of curriculum plans for the children are shared with the leader of the after school activity.

Policy reviewed and updated September 2017

Policy to be reviewed annually