



Wimboldsley Primary School

'United in Achieving Excellence'

Positive Discipline and Behaviour Policy

At Wimboldsley Primary School we believe that school should be a safe place where each child is able to learn and develop in a calm and safe atmosphere. Each child should experience an environment where people care about each other and themselves.

To ensure this happens we all need to recognise that each child has different needs, interests, strengths and weaknesses. We need to address the individual needs of each child in a caring, constructive and, where necessary, discreet manner. This is especially true when dealing with behaviour and discipline within the school. We believe that positive behaviour management underpins the school's approach to learning and pupil development.

We advocate a 'whole school' approach when meeting the needs of our pupils. It is essential that all members of staff, children, parent/carers and outside agencies are able to work together to enable all our pupils to access a rich, fulfilling and enjoyable education.

Aims of the Policy

1. To create a calm atmosphere where people care for each other and treat each other the way they would like to be treated themselves.
2. To create a school where children look forward to attending knowing they are going to be safe.
3. To develop a good understanding between the school and parents. To ensure the parents are aware and involved where necessary in any strategies, rewards or sanctions used with their child.
4. To create an atmosphere where teaching and learning can best take place.
5. To develop good social skills in the children so they develop self-discipline with an awareness of right and wrong
6. To create an atmosphere where pupil/parent concerns and worries can be addressed and resolved before situations develop to a more serious level.

Positive Behaviour Incentives

*Verbal encouragement and praise within the classroom can be given by the class teacher or TA

*The class teacher or TA can award stickers or certificates

* All good examples of playtime or lunchtime behaviour are reported to the teacher for rewards and praise to be given

*Parents are informed of good examples of behaviour wherever possible.

*With excellent examples of behaviour the child is able to see the head teacher to share achievements.

Specific Whole School Awards

In order to encourage good behaviour 'Well Done' tickets are issued to children to reinforce good behaviour and good work. When children have collected ten tickets, they go to the Headteacher, who rewards them with a 'Gold Credit Card'. Subsequently, having collected four gold cards, they are awarded a gold badge. This cycle is ongoing, with gold badges increasing in 'value', so that the system operates throughout their school career at Wimboldsley. If a child collects all badges they move onto bronze, silver and gold learner rosettes.

The children also participate in 'Celebrations' assemblies each week where children are awarded for outstanding work or behaviour they will then receive a Head teachers award. After this assembly a text message is sent to the children's parents to inform them before the children have been picked up.

Team points are awarded by all members of staff, and these are counted each week, with the winning team being recorded for the school to see. These are collated at the end of each week and the winning team is rewarded with extra play time on a Friday. Team points are awarded for behaviour which models the school rules, and the way they are recorded reinforces the rules, so that the children are constantly reminded of our expectations.

Children may also be sent to the Head teacher for a 'Head Teachers Award'/Sticker etc. for good work or behaviour. Parents may be informed about a child's outstanding contribution to school life.

Rules

1. Respect other people and think about their feelings.
2. Always listen in class and follow instructions.
3. Always walk when inside the school building.
4. Look after school property and equipment.
5. Always try to do your best.

Teachers are to discuss with their own class what the rules mean. The rules will also be reinforced in whole school and key stage assemblies.

Sanctions

For the vast majority of the time, our children are well behaved and polite. However a variety of sanctions are in place to be used when a child's behaviour is unacceptable.

At Wimboldsley Primary School we use the 'GOOD TO BE GREEN SYSTEM' to promote positive behaviour.

The system is as follows should behaviour be unacceptable.

PLEASE NOTE – some behaviours will automatically warrant a Yellow or a Red card and miss certain stages.

STAGE 1 - Verbal warning. (1st)

STAGE 2 – Final Warning (Verbal)

STAGE 3 – Turn card to YELLOW

STAGE 4 – Turn card to RED.

If your child receives a RED card they will be given a letter home to inform YOU of their behaviour. Consequences differ depending on the behaviour, age of child and context.

Children's RED CARD behaviour is recorded under A,B,C & D as follows below.

Antecedent (A) What happened before....	Behaviour (B)	Consequence (C)	Desirable Outcome (D) What we'd like to see happen...
Change of playtime	Refusing to work	Red Card – work in a different classroom	Listen to teacher and join in all activities.
Lunchtime games	Rude to others	(already on a yellow card for similar behaviour at morning play) Red Card – write a letter of apology	Reminded of school rules on respect and apology.

The RED CARD log book is regularly monitored by the Senior Management team (head teacher and senior teacher)

- If a child is consistently appearing in the RED CARD log book a behaviour contract may be deemed necessary. Therefore a meeting will be held with parents and member of the Senior Management Team.

- If a child on a contract receives 2 RED CARDS within a half term then another meeting will be held with parents and Senior Management Team.

- This may result in an internal or temporary exclusion.

Additional Behavioural Needs

There may be instances where a child is displaying certain behaviours which are concerning and unresponsive to effective teaching strategies and the usual rewards and sanctions. Children who display consistently difficult behaviour can be put on an Individual Behaviour Plan (IBP)

The following behaviours will be discussed

- Types of behaviour demonstrated by the child throughout their school life.
- The child's reactions to rewards/sanctions given
- The child's behaviour at playtimes/lunchtimes and if there is any discrepancy with class behaviour.
- Parental comments about behaviour at home, own concerns or rewards/sanctions that they find effective.
- Any strengths or interests which could be used to motivate the child.
- Outside agencies which may be able to provide advice, support or help for the child and/or the class teacher.

Following this meeting the class teacher can write an I.B.P for the child. This highlights specific areas in which the child needs extra support. These targets must be clear and realistic so the child is able to achieve success. The child and their parents will be informed of targets success criteria.

Policy reviewed September 2017

Policy to be reviewed and updated annually