



Accessibility Plan

2016-2018

The Wimboldsley Community Primary School Accessibility plan has been drawn up based upon information supplied by the Local Authority, and in conjunction with pupils, parents, staff and governors of the school and will advise other school planning documents. The accessibility plan will be reported upon annually in respect of progress and outcomes, and provide a projected plan for the four year period ahead of the next review date. This plan was updated in January 2016 to reflect new statutory requirements for the setting of equality objectives.

The Accessibility Plan is structured to complement and support the school's Equality Objectives, and will similarly be published on the school website.

We are committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school

The Wimboldsley Community Primary School shows how access is to be improved for disabled pupils, staff and visitors to the school in a given timeframe and anticipating the need to make reasonable adjustments to accommodate their needs where practical. The accessibility plan will contain relevant and timely actions to:

- Increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils;(if a school fails to do this they are in breach of duties under the Equalities Act 2010); this covers teaching and learning and the wider curriculum of the school such as participation in after school clubs, leisure and cultural activities or school visits – it also covers the provision of specialist or **auxiliary aids and equipment**, which may assist these pupils in accessing the curriculum within a reasonable timeframe.
- Improve access to the **physical environment** of the school, adding specialist facilities as necessary – this covers improvements to the physical environment of the school and physical aids to access education within a reasonable time.
- Improve the delivery of written information to pupils, staff, parents and visitors with disabilities; examples might include handouts, timetables, textbooks and information about the school and school events; the information should be made available in various preferred formats within a reasonable timeframe.

The Accessibility Plan relates to the key aspects of physical environment, curriculum and written information.



Whole school training will recognise the need to continue raising awareness for staff and governors on equality issues with reference to the Equality Act 2010.

The Accessibility Plan should be read in conjunction with the following school policies, strategies and documents:

- Curriculum Policy
- Equality Objectives (required from April 2012)
- Single E quality Policy
- Staff Development Policy
- Health and Safety Policy (including off-site policy)
- Special Educational Needs
- Behaviour Management Policy
- School Development Plan
- Asset Management Plan/Suitability Survey
- School Vision and Core Principles

The Accessibility Plan for physical accessibility relates to the Access Audit of the school which was originally undertaken by the Local Authority and subsequently updated by the school and remains the responsibility of the governing body. It may not be feasible to undertake all of the works during the life of this Accessibility Plan and therefore some items will roll forward into subsequent plans. An accessibility audit will be completed by the school prior to the end of each period covering this plan in order to inform the development of a new Accessibility Plan for the on-going period.

Equality Impact Assessments will be undertaken as and when school policies are reviewed. The terms of reference for all governors' committees will include the need to consider Equality and Diversity issues as required by the Equality Act 2010.

The school prospectus will make reference to this Accessibility Plan

The school complaints procedure covers the Accessibility Plan

The Accessibility Plan will be published on the school website

The Accessibility Plan will be monitored through the Governor Curriculum Committee

Wimboldsley Primary School will work with the Local Authority in developing and implementing this Accessibility Plan

The Accessibility Plan may be monitored by Ofsted during inspection processes in relation to Schedule 10 of the Equality Act 2010.

Written by M Allen

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Reviewed by K Morris

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Review September 2018



Wimboldsley Primary School Accessibility Plan 2016 – 2018 improving the curriculum Access

TARGET	STRATEGY	OUTCOME	TIMEFRAME	ACHIEVEMENT
Classrooms are optimally organised to promote the participation of pupils in lessons	Classrooms are organised in groups of four for co-operative learning. (KAGAN)	Children work co-operatively in lessons and are readily participating	Jan 2016 – Jan 2018	Increased participation in lessons and pupils working in a co-operative environment.
Teachers and Pupils know and use the 5R's in everyday learning language.	Children adopt the 5R dispositions to learning and adopt them when in the classroom	Children will have the 5 dispositions to work on and develop in their own learning	Jan 2016 –Jan 2018	Children have a better attitude and understanding of learning and how to overcome barriers they may face.
All extra curricular activities are planned to ensure they are accessible to all children.	Review all out of school provision to ensure compliance with legislation.	All out of school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements.	Ongoing	Increase in access to all school activities for pupils.
Makaton training for member of staff	TA to access training in Makaton to support particular child.	TA to have a clear understanding of how to support child and to ensure that they have full access to the curriculum.	Completed Jan 2016 – Shared with staff Feb 2016	Child successfully included in all aspects of school life.

Wimboldsley Community Primary School – 2016 – 2018 Improving the Physical Access

The plan is structured in conjunction with the school's Asset Management Plan, the school Safeguarding File, the School Travel Plan, Health and Safety Audits, the Capital Build Programme and the Suitability Plan.

The school has recently opened two new classrooms (Jan 2012). Physical accessibility was considered carefully during the design process and consequently no improvements to physical access are required.



Wimboldsley Community Primary School – 2016 – 2018 Improving the Delivery of written information

TARGET	STRATEGY	OUTCOME	TIMEFRAME	ACHIEVEMENT
Availability of written material in alternative formats	The school will make itself aware of the services available through the LA for converting written information into alternative formats.	The school will be able to provide written information in different formats when required for individual purposes.	ongoing	Delivery of information to pupils and parents/carers improved.
Make available school prospectus, school newsletters and other information for parents in alternative formats	Review all current school publications and promote the availability in different formats for those that require it	All school information available for all. School information published on school website and updated regularly	ongoing	Delivery of school information to parents and the local community improved.
Develop the electronic method of reporting to and communicating with parents.	Establish and embed school communication system (texts) Develop and establish use of pupil tracker to report to parents regarding progress.	Effective way to communicate with parents quickly Explore use of pupil tracker to report to parents.	ongoing Summer 2016	Quick communication with parents Parents able to access reports about progress at certain times of the year.